

**ARIZONA STATE SCHOOLS FOR THE DEAF AND THE BLIND
POSITION DESCRIPTION**

POSITION TITLE: SPECIALIST/VISUAL IMPAIRMENT

POSITION LOCATION: ASDB

POSITION REPORTS TO: Superintendent

POSITION SUPERVISES: Support Staff which may be assigned

POSITION SUMMARY:

Provide leadership for curriculum and instruction for ASDB programs serving students who are hearing impaired ages three through twenty-two. Work collaboratively with all professional and support staff to link blind and visually impaired curriculum and instruction to student achievement and success. Serve as and advisor to the Superintendent and staff for blind and visually impaired education programs and issues.

QUALIFICATION:

Master's Degree in the field of the education of the blind/visually impaired.
Current Provisional or Standard visually Impaired Teaching Certificate K-12 from the Arizona Department of Education or must be certified from another state with an equivalent certificate and within three years of employment obtain a Current Provisional or Standard Visually Impaired Teaching Certificate K-12 from the Arizona Department of Education. Documented teaching experience of blind or visually impaired students.
Demonstrated experience in curriculum development and implementation.
Demonstrated experience in organization, planning, project management and team building.

ESSENTIAL DUTIES:

Oversee the planning, coordination, implementation and assessment of curriculum and curriculum development projects for site-based schools providing education to blind and visually impaired students. Works with the Directors to oversee the planning, coordination, implementation, delivery and assessment of instruction for all Agency programs providing education to blind and visually impaired students. Ensure that all blind and visually impaired programs have curriculum in place that is aligned with State and Agency Standards. Work with Directors to ensure that teachers follow curriculum and incorporate State Standards in the delivery of instruction. Work with the Regional Directors to oversee the planning, coordination and implementation of preschool curriculum for blind and visually impaired preschoolers in the Visually Impaired preschoolers in the Visually Impaired Preschool (VIP).

Work with Accountability Coordinator to review performance data in order to determine appropriate modifications and changes to curriculum and instructional delivery to improve student performance and service.

Participate in developing and implementing criteria for the selection and use of textbooks, instructional materials and other related resource materials for the classroom, resource areas and

PAY PLAN: <u>Certified</u>	GRADE: <u>Open</u>	FLSA: <u>Exempt</u>	DATE: <u>Revised: 7/2006</u>
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home. Identify and recommend resources needed to support blind and visually impaired education including personnel, technology, facilities, training, activities and materials. In conjunction with Professional Development oversee the planning, coordination and implementation of area specific in-service training and staff development for Agency staff related to the education of blind and visually impaired students. Coordinate with Staff Development to ensure that appropriate training in general instructional areas and other job related responsibilities are provided to staff.

Recommend and advise the Superintendent on policies, procedures and programs to support and enhance education and services for blind and visually impaired students. Serve as a resource for blind and visually impaired education for the staff, students and parents by identifying best practices and providing current information on trends and practices identified through research. Coordinate curriculum and related services to meet the needs of blind, visually impaired, deaf blind students and students with multiple sensory impairments. Serve as an advocate for blind and visually impaired students and constituents within the Agency. Facilitate coordination of services and program continuity between and among all services and departments of the Agency.

Work collaboratively with Specialist HI to provide a continuum of curriculum and instructional services that meets the needs of all students attending ASDB or being served by ASDB. Research and submit grant proposals to support the continuation and enhancement of programs serving blind and visually impaired students. Remain current in the field through professional development, education, training and research.

KNOWLEDGE, SKILLS, AND ABILITIES

Significant knowledge of education principles and practices for the blind and visually impaired ranging from ages three to twenty-two. Knowledge of education principles and practices related to the education of other disabilities or impairments. Knowledge of curriculum development, implementation and assessment. Knowledge of student assessment and performance improvement. Knowledge of training principles and practices for blind and visually impaired educators. Knowledge of education including personnel, technology, facilities, training, activities and materials to support blind education. Skill in working with groups and team building. Skill in project management, organization and planning. Skill in research and evaluation. Ability to provide leadership to individuals and groups not under direct supervision. Ability to conduct effective interactions with individuals at all levels of the organization. Ability to act as an advocate for the blind. Ability to effectively interact with parents and the public.